## **P4 Full Solutions**

Note : In all solution, u represent units

## Chapter 1 Whole Numbers I

Answers to Unit 1.1 – Highest Common Factors (HCF)

Let's Get Started 1.1

Exercise A

1.

Factors of 12: 1, 2, 3, 4, 6, 12

Factors of 30: 1, 2, 3, 5, 6, 10, 15, 30

Common factors of 12 and 30: 1, 2, 3, 6

Highest common factor (HCF): 6

2.

Factors of 18: 1, 2, 3, 6, 9, 18

Factors of 36: 1, 2, 3, 4, 6, 9, 12, 18, 36

Common factors of 18 and 36: 1, 2, 3, 6, 9, 18

Highest common factor (HCF): 18

#### Exercise B

1.

3	54	,	81
3	18	,	27
3	6	,	9
	2	,	3

Highest common factor (HCF): 3 × 3 × 3 = 27

2.

2	28	,	40	,	60
2	14	,	20	,	30
	7	,	10	,	15

Highest common factor (HCF): 2 × 2 = 4

3.

2	32	,	64	,	96
2	16	,	32	,	48
8	8	,	16	,	24
	1	,	2	,	3

Highest common factor (HCF): 2 × 2 × 8 = 32

#### Answers to Unit 1.1 – Highest Common Factors (HCF)

Let's Learn 1.1

#### Ask Yourself

No. The result will not give an equal number of each animal in each cage.

#### **Think Further**

Number of rabbits in each cage =  $32 \div 4$ 

= 8Number of hares in each cage  $= 40 \div 4$ 

= 10

#### Let's Practise 1.1

**Question 1** 

Most number of necklaces =  $4 \times 3$ 

- (a) Sonia can make 12 necklaces.
- (b) There are 7 blue beads on each necklace.

#### Question 2

Greatest number of trays needed = 5 × 3

= 15

- (a) Mrs Rashid used **15 trays**.
- (b) There were 3 brownies on each tray.

#### **Question 3**

3	21	,	63	,	42
7	7	,	21	,	14
	1	,	3	,	2

Number of friends =  $3 \times 7$ 

- (a) Sheila invited **21 friends**.
- (b) Each friend received 1 sticker, 3 sweets and 2 pens.



#### Answers to Unit 1.1 – Highest Common Factors (HCF)

**Question 4** 

2	48	,	80	,	96
4	24	,	40	,	48
2	6	,	10	,	12
	3	,	5	,	6

(a)  $2 \times 4 \times 2 = 16$ 

The greatest possible length of each of the shorter pieces of copper wire is 16 cm.

(b) 3 + 5 + 6 = 14

Burt can get 14 shorter pieces of copper wire of equal length.

**Question 5** 

3	24	,	42
2	8	,	14
	4	,	7

(a)  $3 \times 2 = 6$ 

The greatest possible length of the side of each square is 6 cm.

(b) 4 × 7 = 28

Peter needs 28 squares.

#### **Question 6**

2	20	,	36
2	10	,	18
	5	,	9

(a)  $2 \times 2 = 4$ 

The greatest possible length of the side of each square is 4 cm.

(b)  $5 \times 9 = 45$ 

Baker Lee can make 45 square cookies.

#### Answers to Unit 1.2 – First Common Multiple (FCM)

#### Let's Get Started 1.2

Exercise A

#### 1.

First ten multiples of 3: 3, 6, 9, 12, 15 18, 21, 24, 27, 30 First ten multiples of 5: 5, 10, (15) 20, 25, (30) 35, 40, 45, 50 First common multiple of 3 and 5: 15



Answers to Unit 1.2 – First Common Multiple (FCM)

#### 2.

First ten multiples of 4: 4, 8, 12, 16, 20, 24, 28, 32, 36, 40 First ten multiples of 10: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

First common multiple of 4 and 10: 20

#### Exercise B

1.					
	3	9	,	24	
	3	3	,	8	
	8	1	,	8	
		1	,	1	
FC	M of 9	9 and	24 =	3 × 3	3 × 8
			-	72	
2.					
	3	15	,	27	
-	3 5	5	,	9	
	9	1	,	9	
		1	,	1	
FC	M of <sup>r</sup>	15 and	d 27	= 3 ×	5 × 9
				= 13	5

3.					
	3	18	,	48	
	2	6	,	16	
	3	3	,	8	
	8	1	,	8	
		1	,	1	

FCM of 18 and 48 = 3 × 2 × 3 × 8

= 144

#### Let's Learn 1.2

#### Ask Yourself

You will have to find the first common multiple since you will need to find the day on which both of them would meet (when these numbers should overlap each other).

× 9

#### **Think Further**

2	4	,	6	,	7
2	2	,	3	,	7
3	1	,	3	,	7
7	1	,	1	,	7
	1	,	1	,	1

FCM of 4, 6 and 7 = 2 × 2 × 3 × 7 = 84

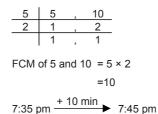
They will cycle again 84 days later.



#### Answers to Unit 1.2 – First Common Multiple (FCM)

Let's Practise 1.2

#### **Question 1**



Both lamps would flicker at 7:45 pm.

#### Question 2

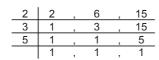
2	4	,	8	,	10
2	2	,	4	,	5
2	1	,	2	,	5
5	1	,	1	,	5
	1	,	1	,	1

FCM of 4, 8 and 10 = 2 × 2 × 2 × 5

= 40

The position of the first customer to receive all 3 free items is the **40<sup>th</sup> customer**.

#### **Question 3**



FCM of 2, 6 and 15 = 2 × 3 × 5

= 30

The shortest possible length is 30 cm.

#### **Question 4**

4	5	,	8	,	12
5	5	,	2	,	3
2	1	,	2	,	3
3	1	,	1	,	3
	1	,	1	,	1

LCM of 5, 8 and 12 =  $4 \times 5 \times 2 \times 3$ 

= 120

Olivia needs to have at least 120 paper clips.

#### Answers to Unit 1.2 – First Common Multiple (FCM)

#### **Question 5**

Multiples of 5	5	10	15	5	20	25	30	35	40	45	50
Add 3 sweets	+3	+3	+3	3	+3	+3	+3	+3	+3	+3	+3
Actual sweets	8	13	18	3	23	28	33	38	(43	<b>)</b> 48	53
Multiples of 6	6	12	2	1	8	24	30	3	6	42	48
Add 13 sweets	+13	+1	3	+	13	+13	+13	3 +1	13	+13	+13
Actual sweets	19	2	5	3	31	37	43	) 4	9	55	61

Julie has 43 sweets.

#### **Question 6**

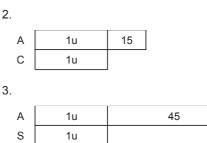
Multiples of 4	4	8	12	16	20	24	28	32	36	40
Add 15 pens	+15	+15	+15	+15	+15	+3	+3	+3	+3	+3
Actual pens	19	23	27	31	35	39	43	47	51	55

Multiples of 7	7	14	21	28	35	42	49	56	63
Subtract 17 pens	-17	-17	-17	-17	-17	-17	-17	-17	-17
Actual pens	-	-	4	11	18	25	32	39	46

Least number of pens Kristine has is 39.

#### Answers to Unit 1.3 – More than /Less than

#### Let's Get Started 1.3



#### Let's Learn 1.3

#### Ask Yourself

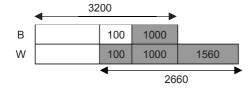
- 1. More white chips
- The bar representing white chips should be longer than that representing the black chips.



#### Answers to Unit 1.3 – More than /Less than

#### **Think Further**

There would be more black chips left in the bag.



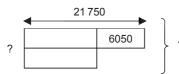
#### Let's Practise 1.3

#### **Question 1**



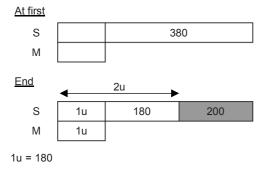
9500 + 500 = 10 000 Irene picked 10 000 tea leaves. 9500 + 10 000 = 19 500 They picked **19 500 tea leaves** in all.

#### **Question 2**



21 750 - 6050 = 15 700 The smaller number is 15 700. 15 700 + 21 750 = 37 450 Sum of the two numbers is **37 450**.

#### Question 3



2u = 2 × 180

= 360

Sheila had 360 seashells in the end.

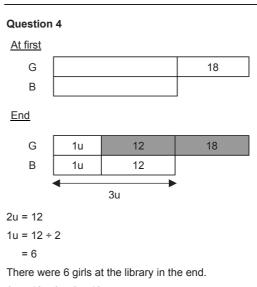


#### Answers to Unit 1.3 More than/Less than

#### Question 3 (Cont.)

360 + 200 = 560

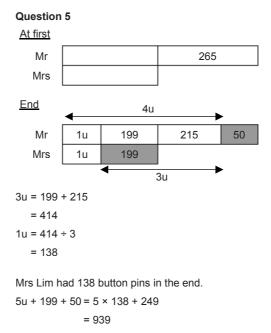
Sheila had 560 seashells at first.



6u + 18 = 6 × 6 + 18

= 54

There were 54 children at the library at first.

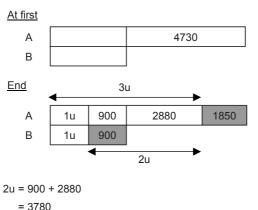


They had 939 button pins at first.

+hinkingMath<sup>™</sup>







u 0/00

= 1890

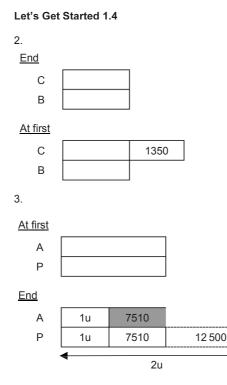
There were 1890 fruit tarts in the end.

1u + 900 = 1890 + 900

= 2790

There were 2790 fruit tarts in Bakery B at first.

#### Answers to Unit 1.4 Equal Stage (Beginning/End)



#### Answers to Unit 1.4 Equal Stage (Beginning/End) 4. End С Е At first С 31 1201 Е 31 280 5. End Ρ S At first 3u Ρ 1u 8 32 S 8 1u 2u

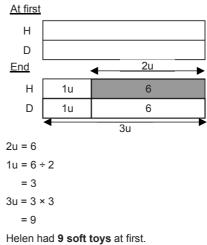
#### Let's Learn 1.4

#### Ask Yourself

- From 'At first' since it is given in the question that Sandy and Ella have the same amount of money at first.
- The 'End' model should be worked on because the changes occurred after spending on the necklace. This makes the comparison easier and to clearly see the "At first" model.

#### Let's Practise 1.4

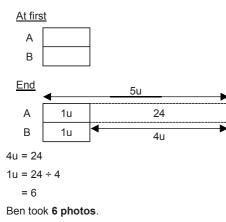
Question 1



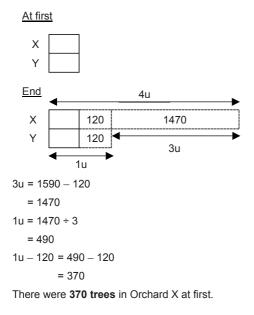


#### Answers to Unit 1.4 – Equal Stage (Beginning/End)

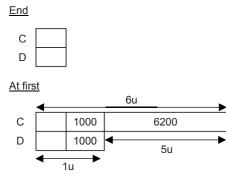
#### **Question 2**



#### **Question 3**



#### **Question 4**





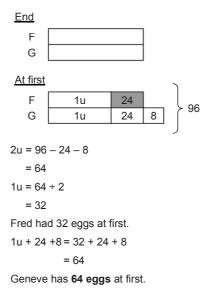
#### Answers to Unit 1.4 – Equal Stage (Beginning/End)

#### Question 4 (Cont.)

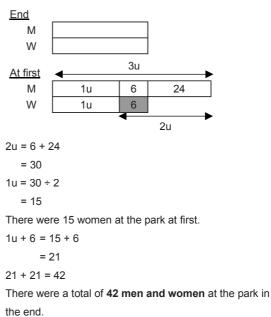
- = 6200
- 1u = 6200 ÷ 5
- = 1240
- 6u = 6 × 1240

Constance had \$7440 at first.

#### Question 5

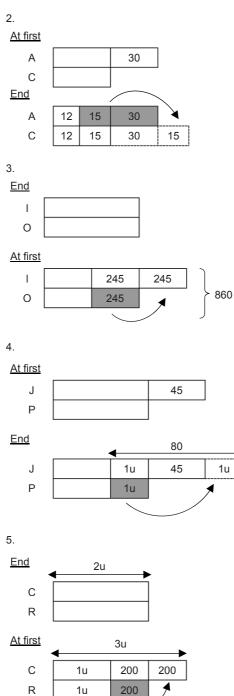


#### **Question 6**



#### Answers to Unit 1.5 – Internal Transfer

#### Let's Get Started 1.5

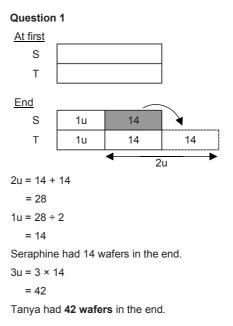


#### Answers to Unit 1.5 – Internal Transfer

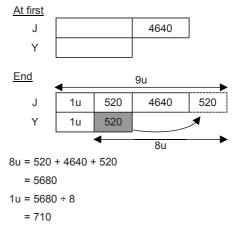
#### **Think Further**

Sean's toy cars decrease by 29 and Jovan's toy cars increase by 58.









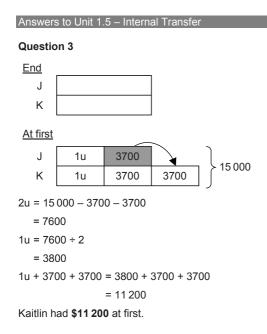
Yvette has 710 bookmarks in the end.

#### Let's Learn 1.5

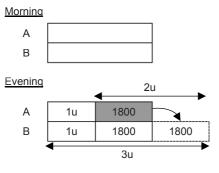
#### Ask Yourself

From 'At first' since it is given in the question that Sean and Jovan had an equal number of toy cars at first.





#### Question 4



Total towels transferred from A to B = 2500 - 700= 1800

2u = 3600

1u = 3600 ÷ 2

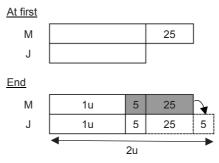
= 1800

There were 1800 towels in Factory A in the evening. 1800 + 1800 = 3600

Each factory had 3600 towels in the morning.

#### Answers to Unit 1.5 – Internal Transfer

#### **Question 5**



Total cookies from Melvin to Johnny = 47 - 17

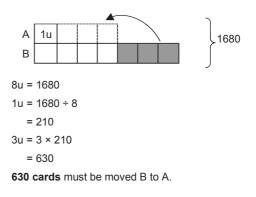
= 30

Melvin had 35 cookies in the end.

= 40

Johnny had 40 cookies at first.

Question 6



Chapter 2 Whole Number II

Answers to Unit 2.1 – One Item Unchanged

#### Let's Get Started 2.1

2.

What had changed?	What remained _unchanged?
<ul> <li>Damien's money</li> </ul>	<ul> <li>Gillian's money</li> </ul>
Total amount of money both had	
Difference between the amount of money both had	



#### Answers to Unit 2.1 – One Item Unchanged

3	3.	
	What had changed?	What remained unchanged?
	Volume of water in Tank B	<ul> <li>Volume of water</li> </ul>
	Total volume of water in Tank A and Tank B	in Tank A
	Difference between the volume of water in Tank A and Tank B	

4.

What had changed?	What remained unchanged?
Number of women	Number of men
<ul> <li>Total number of passengers</li> </ul>	
• Difference between the number of men and the number of women	

#### Let's Learn 2.1

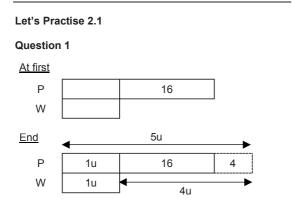
#### Ask Yourself

- 1. The number of cookies Jordan had changed as he ate some.
- 2. Michelle still had the same number of cookies.

#### **Think Further**

In the revised question, Michelle's number of cookies is no longer the same. Now the number of cookies Jordan had remained constant.

Because of this, the 1 unit now represents the amount Michelle had left rather than the amount Jordan had left.



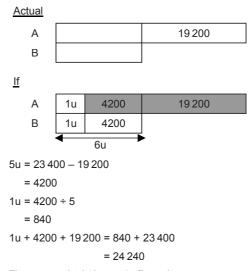
#### Answers to Unit 2.1 – One Item Unchanged

Question 1 (Cont.)

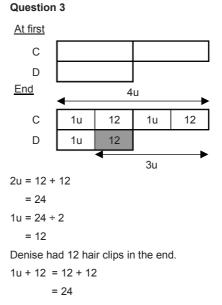
4u = 16 + 4
= 20
1u = 20 ÷ 4
= 5
Wayne had 5 shirts in the end.
5u = 5 × 5
= 25
David hard <b>OF</b> also the in the anal

Paul had 25 shirts in the end.

#### **Question 2**



There were 24 240 ants in Farm A.

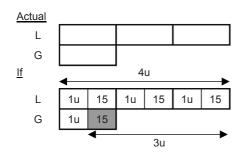


Denise had 24 hair clips at first.



#### Answers to Unit 2.1 – One Item Unchanged

#### **Question 4**

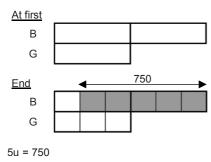


1u = 15 + 15 + 15= 45 1u + 15 = 45 + 15= 60

- 00

Gillian has 60 sweets.

#### **Question 5**



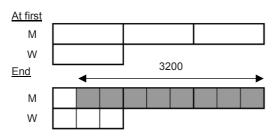
1u = 750 ÷ 5

There were 150 boys at the science fair in the end.  $9u = 9 \times 150$ 

= 1350

There were 1350 children at the Science fair at first.





8u = 3200



= 400

There were 400 men at the convention centre in the end.



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#### Answers to Unit 2.1 – One Item Unchanged

#### Question 6 (Cont.)

= 800

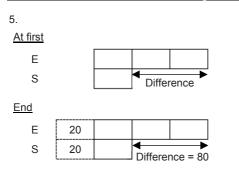
There were **800 more women** than men at the convention in the end.

#### Answers to Unit 2.2 – Difference Unchanged

#### Let's Get Started 2.2

2. At first А 100 В Difference End А 100 В Difference 3. Now 3 28 J S 3 Difference 3u Future 3 J S 3 Difference = 28 1u 4. Now Μ G Difference After 3u Μ 12 G 12 1u Difference

#### Answers to Unit 2.2 – Difference Unchanged



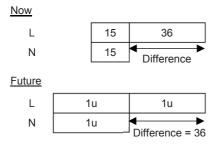
#### Let's Learn 2.2

#### Ask Yourself

- It is a Difference Unchanged problem because the difference in their age never changes.
- 2. The age of Aunt Lisa and the age of her nephew change as time passes.

#### **Think Further**

Aunt Lisa is 51 years old and her nephew is 15 years old. How old will Aunt Lisa be when she is twice as old as her nephew?



1u = 36 (nephew's age in the future)

36 + 36 = 72

Aunt Lisa will be **72 years old** when she is twice as old as her nephew.

#### Let's Practise 2.2

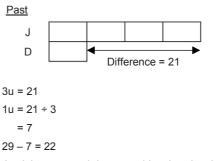
#### **Question 1**

Present

Jamie = 50 years old Daughter = 29 years old Difference = 21 years old

#### Answers to Unit 2.2 – Difference Unchanged

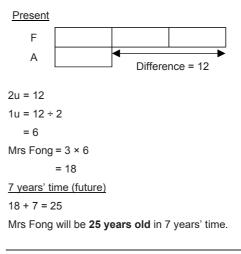
#### Question 1 (Cont.)



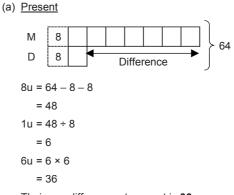
Jamie's age was 4 times as old as her daughter **22 years ago**.

#### Question 2

Age difference between Alicia and Mrs Fong = 12 years



#### **Question 3**



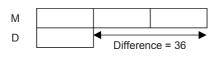
Their age difference at present is 36 years.



#### Answers to Unit 2.2 – Difference Unchanged

#### Question 3 (Cont.)

#### (b) Some years later



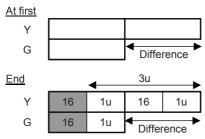
2u = 36 1u = 36 ÷ 2

= 18

- 10

Dan will be **18 years old** when Mike is 3 times as old as him.

#### Question 4



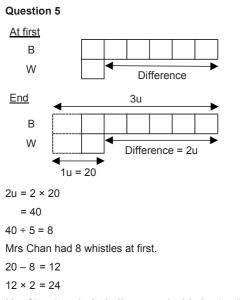
1u = 16

There were 16 green chairs in the hall in the end.

4u = 4 × 16

= 64

There were 64 chairs altogether in the hall in the end.

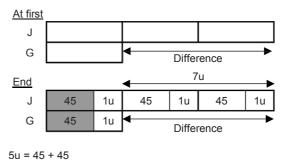


Mrs Chan bought 24 balloons and whistles in all.



#### Answers to Unit 2.2 – Difference Unchanged

#### **Question 6**





= 18

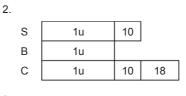
9u = 9 × 18

= 162

They had \$162 altogether in the end.

#### Answers to Unit 2.3 – Repeated Items

#### Let's Get Started 2.3



3.

Ν	1u			
Ρ	1u	300		
R	1u	300	1u	300

#### Let's Learn 2.3

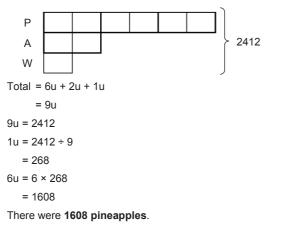
#### Ask Yourself

- 1. The repeated item is the apricots.
- 2. When drawing model, make the model representing the apricots in the middle as it makes it easier to make comparison.

+hinkingMath<sup>™</sup>

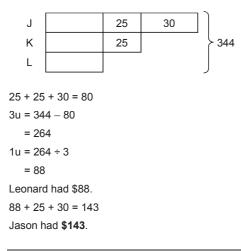
Answers to Unit 2.3 – Repeated Items

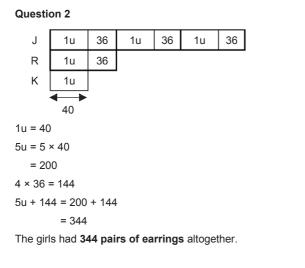




#### Let's Practise 2.3

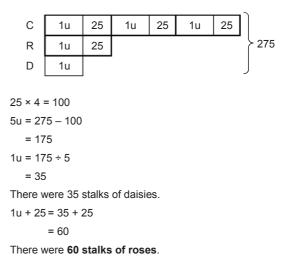




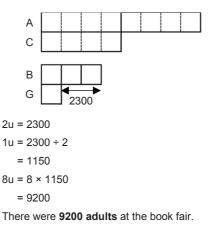


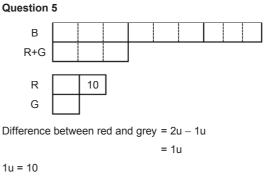
#### Answers to Unit 2.3 – Repeated Items

**Question 3** 









Difference between black and red = 9u - 2u

= 7u

7u = 7 × 10

= 70

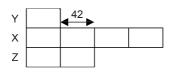
Mrs Wong has 70 more black than red shawls.

219

+hinkingMath<sup>™</sup>

#### Answers to Unit 2.3 – Repeated Items

#### **Question 6**



Difference between Z and Y = 2u - 1u

1u = 42 2u = 2 × 42 = 84 4u = 4 × 42

= 168

Storerooms X, Y and Z can hold **168**, **42** and **84 boxes** respectively.

= 1u

#### Answers to Unit 2.4 – Quantity × Value

#### Let's Get Started 2.4

2.

Item	Quantity of items	Value of each item (wheels)
С	1u	4
М	1u	2

3.

Item	Quantity of items	Value of each item (drawer)
С	4	2u
R	9	1u

4.

Item	Quantity of items	Value of each item (stationery)
Pens	15	3u
Pencils	10	1u

#### Let's Learn 2.4

#### Ask Yourself

- The quantity is represented by "4 times as many as" and the values are \$3 and \$1 for pineapples and peaches respectively.
- The problem sum provides both the quantity and the values and there is only one total provided. In Guess and Check questions we are normally provided with two totals.



#### Answers to Unit 2.4 – Quantity × Value

#### **Think Further**

Farmer Sally sold a total of 150 pineapples and peaches. Each pineapple was sold at \$3 and each peach at \$2 less. Farmer Sally collected \$210 from the sale of all the fruits. How many more peaches than pineapples did she sell?

#### Let's Practise 2.4

Question 1

lte	ems	Quantity of items	×	Value of each unit <u>(w</u> heels)	Total value <u>(w</u> heels)
	В	2u	×	2	4u
	G	1u	×	4	4u
Т	otal	3u			8u

8u = 160

= 20

There were 20 go-karts.

= 60

There were 60 vehicles altogether.

#### **Question 2**

Items	Quantity of items	×	Value of each unit <u>(\$)</u>	Total value <u>(\$)</u>
С	2u	×	1	2u
D	1u	×	8	8u
Total	3u			10u

10u= 80

1u = 80 ÷ 10

= 8

She sold 8 more coconuts than durians.

#### **Question 3**

Items	Quantity of items	×	Value of each unit (candies)	Total value (candies)
G	1u	×	2	2u
В	3u	×	1	3u
Total	4u			5u

#### Answers to Unit 2.4 – Quantity × Value

#### Question 3 (Cont.)

5u = 150  $1u = 150 \div 5$  = 30There were 30 girls.  $2u = 2 \times 30$ = 60

There were 60 more boys than girls at the party.

#### **Question 4**

Items	Quantity of items	×	Value of each unit (treats)	Total value (treats)
G	3u	×	3	9u
S	1u	×	2	2u
Total	4u			11u

$$9u - 2u = 7u$$
  
 $7u = 35$   
 $1u = 35 \div 7$   
 $= 5$   
There were 5 sheep.  
 $4u = 4 \times 5$   
 $= 20$ 

There were **20 animals** that received the treats from the children.

#### **Question 5**

Items	Quantity of items	×	Value of each unit (chicken wings)	Total value (chicken wings)
G	3u	×	4	12u
В	1u	×	8	8u
Total	4u			20u

12u - 8u = 4u 4u = 52  $1u = 52 \div 4$  = 13  $20u = 20 \times 13$ = 260

260 chicken wings were eaten altogether.

#### Answers to Unit 2.4 – Quantity × Value

#### **Question 6**

Items	Quantity of items	×	Value of each unit (strawberries)	Total value (strawberries)
А	12	×	3u	36u
С	30	×	1u	30u
Total	42			66u

$$36u - 30u = 6u$$
  
 $6u = 42$   
 $1u = 42 \div 6$   
 $= 7$   
 $66u = 66 \times 7$   
 $= 462$ 

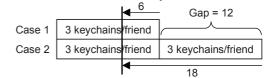
They picked 462 strawberries altogether.

#### Answers to Unit 2.5 – Gap & Difference

#### Let's Get Started 2.5

3.

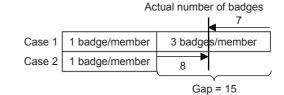
Actual number of key chains



18 - 6 = 12 (Gap in keychains)

6 - 3 = 3 (Difference in keychains per friend)

4.



8 + 7 = 15 (Gap in badges)

4 - 1 = 3 (Difference in badges per member)

#### Let's Learn 2.5

#### Ask Yourself

When both conditions result in a 'short' or 'left over' scenario, the two results are subtracted. When one result is 'short' and other is 'left over', we add the two results.



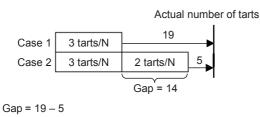
#### Answers to Unit 2.5 – Gap & Difference

#### **Think Further**

Pablo has some money. If he buys 7 books, he will be short of \$26. If he buys 5 books, he will be left with \$2. Find the amount of money Pablo has.

#### Let's Practice 2.5

#### **Question 1**



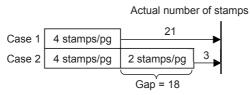
= 14 (tarts)

Difference = 5 - 3

= 2 (tarts per neighbours)

- (a) 14 ÷ 2 = 7
   Mrs Lee shared the tarts with 7 neighbours.
- (b) Number of tarts made:
   Using Case 1: 7 × 3 + 19 = 40
   Using Case 2: 7 × 5 + 5 = 40 (checked)
   Mrs Lee made 40 tarts.

#### Question 2



Gap = 21 – 3

=18 (stamps)

Difference = 6 - 4

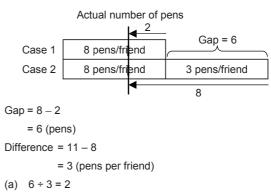
= 2 (stamps per page)

- (a) 18 ÷ 2 = 9The stamps fill **9 pages** of the album.
- (b) Number of stamps: Using Case 1: 9 × 4 + 21 = 57
   Using Case 2: 9 × 6 + 3 = 57 (checked)
   Amos had 57 stamps.



#### Answers to Unit 2.5 – Gap & Difference

#### **Question 3**

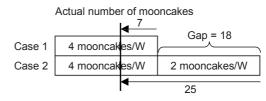


Shawn has 2 friends.

(b) Number of pens:

Using Case 1:  $2 \times 8 - 2 = 14$ Using Case 2:  $2 \times 11 - 8 = 14$  (checked) Shawn has **14 pens**.

#### Question 4



Gap = 25 – 7

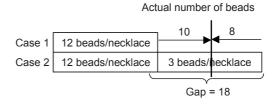
= 18 (mooncakes)

Difference = 6 - 4

= 2 (mookcakes per worker)

- (a) 18 ÷ 2 = 9There were **9 workers**.
- (b) Number of mooncakes bought: Using Case 1: 9 × 4 – 7 = 29 Using Case 2: 9 × 6 – 25 = 29 (checked) Mr Tan bought 29 mooncakes.

#### Question 5



#### Answers to Unit 2.5 – Gap & Difference

#### Question 5 (Cont.)

Gap = 10 + 8

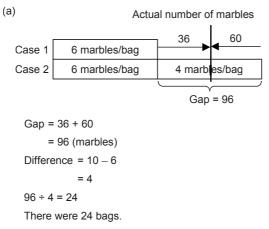
= 18

Difference between Case 1 and Case 2  $\,$  = 15 - 12  $\,$ 

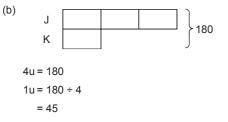
= 3

- (a)  $18 \div 3 = 6$ Evelyn made **6 necklaces**.
- (b) Number of beads:
   Using Case 1: 6 × 12 + 10 = 82
   Using Case 2: 6 × 15 8 = 82 (checked)
   Evelyn bought 82 beads.

#### **Question 6**



Number of marbles: Using Case 1:  $24 \times 6 + 36 = 180$ Using Case 2:  $24 \times 10 - 60 = 180$  (checked) Mr Tang bought **180 marbles**.



Keith received 45 marbles.

#### Answers to Unit 2.6 – Guess and Check

#### Let's Get Started 2.6

- 1. Quantity × Value
- 2. Guess-and-Check
- 3. Guess-and-Check
- 4. Guess-and-Check
- 5. Quantity × Value

#### Let's Learn 2.6

#### Ask Yourself

- Total number of chickens and cows Total number of legs
- 2. Use Guess-and-Check

#### **Think Further**

Solve using Quantity × Value as the quantity of each item is now given.

Items	Quantity of items	×	Value of each unit (legs)	Total value (legs)
Chickens	2u	×	2	4u
Cows	1u	×	4	4u
Total	3u			8u

8u = 64
1u = 64 ÷ 8
= 8
2u = 2 × 8
= 16
There are 16 chickens.

Let's Practise 2.6

#### **Question 1**

No. of hamsters	No. of hamsters' legs	No. of birds	No. of birds' legs	Total no. of legs	Check
32	32 × 4 = 128	0	0	128	×
31	31 × 4 = 124	1	1 × 2 = 2	124 + 2 = 126	×
32 – 11 = 21	21 × 4 = 84	11	11 × 2 = 22	106	~

Difference = 128 - 106

= 22



#### Answers to Unit 2.6 – Guess and Check

Question 1 (Cont.)

Gap = 128 - 126 = 2 Number of birds = 22 ÷ 2 = 11

There are 11 birds in the shop.

#### Question 2

No. of red pens	Total cost of red pens	No. of black pens	Total cost of black pens	Total cost of all pens	Check
40	40 × 5 = 200	0	0	200	×
39	39 × 5 = 195	1	1 × 2 = 2	195 + 2 = 197	×
40 – 18 = 22	22 × 5 = 110	18	18 × 2 = 36	146	~

Difference = 200 - 146

Number of black pens =  $54 \div 3$ 

#### = 18

There are 18 black pens in the box.

#### **Question 3**

No. of motor- cycles	No. of motorcycle wheels	No. of cars	No. of car wheels	Total no. of wheels	Check
54	54 × 2 = 108	0	0	108	×
53	53 × 2 = 106	1	1 × 4 = 4	106 + 4 = 110	×
54 – 29 = 25	25 × 2 = 50	29	29 × 4 = 116	166	~

Difference = 166 - 108

= 58 Gap = 110 - 108 = 2 Number of cars = 58 ÷ 2 = 29 There are **29 cars**.

#### Answers to Unit 2.6 – Guess and Check

#### Question 4

bottles	of bottles	bottles of	Total cost of bottles of fruit juice	Total amount collected	Check
30	30 × 1 = 30	0	0	30	×
29	29 × 1 = 29	1	1 × 2 = 2	29 + 2 = 31	×
30 – 8 = 22	22 × 1 = 22	8	8 × 2 = 16	38	~

Difference = 38 - 30

Number of bottles of fruit juice in one day =  $8 \div 1$ 

= 8

Number of bottles of fruit juice sold in one week =  $7 \times 8$ = 56

Aunt Susie sold 56 bottles of fruit juice in a week.

#### Question 5

No. of shirts without defects	Amount earned	No. of shirts with defects	Amount deducted	Amount Ali received	Check
20	20 × 8 = 160	0	0	160	×
19	19 × 8 = 152	1	1 × 2 = 2	152 – 2 = 150	×
20 – 3 = 17	17 × 8 = 136	3	3 × 2 = 6	130	~

Difference = 160 - 130

Gap = 160 - 150

= 10

Number of shirts with defects =  $30 \div 10$ 

There were 3 shirts with defects on that particular week.

#### **Question 6**

No. of correct answers	Points received	No. of incorrect answers	Points deducted	Total points awarded	Check
45	45 × 2 = 90	0	0	90	×
44	44 × 2 = 88	1	1 × 1 = 1	88 – 1 = 87	×
45 – 6 = 39	39 × 3 = 78	6	6 × 1 = 6	72	~

Difference = 90 - 72

= 18 Gap = 90 - 87





#### Answers to Unit 2.6 – Guess and Check

#### Question 6 (Cont.)

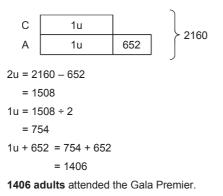
Number of incorrect answers = 18 ÷ 3

$$= 6$$

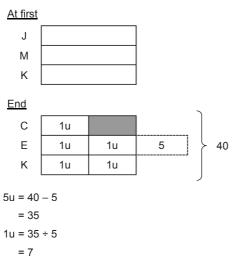
 $\label{eq:matching} \text{Matthias answered $\mathbf{39}$ questions correctly}.$ 



#### **Question 1**





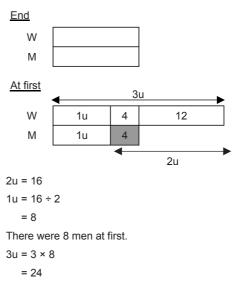


<sup>= 14</sup> 

2u = 2 × 7

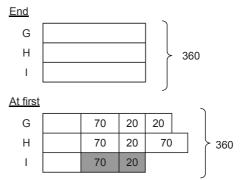
#### Answers to Review Questions on Chapter 1 and 2

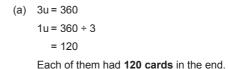
#### **Question 3**



There were 24 women at the event at first.





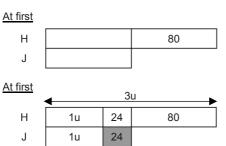


(b) 120 - 70 - 20 = 30
 lan had **30 cards** at first.



Each girl had **14 bottle caps** at first.

#### **Question 5**



◄

2u

2u = 24 + 80

= 52

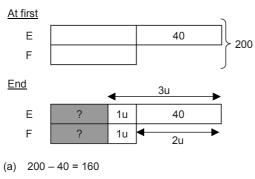
Johan had 52 marbles in the end.

1u + 24 = 52 + 24

= 76

Johan had 76 marbles at first.

#### **Question 6**



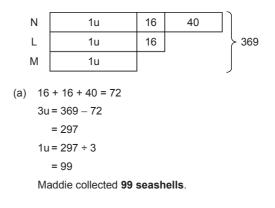
160 ÷ 2 = 80 Fred had **\$80** at first.

#### (b) 2u = 40

 $1u = 40 \div 2$ = 20 Fred had \$20 left in the end. 80 - 20 = 60Each set of game cards cost **\$60**.

#### Answers to Review Questions on Chapter 1 and 2

#### **Question 7**



(b) 99 + 16 = 115

Louisa collected 115 seashells.

#### Question 8

Items	Quantity of items	×	Value of each unit (\$)	Total value (\$)
С	4	×	1u + 6	4u + 24
W	6	×	1u	6u
Total	10			10u + 24

10u = 124 - 24= 100  $1u = 100 \div 10$ = 10 Each walnut cake cost \$10. 10 + 6 = 16

Each cheesecake cost \$16.

#### Question 9

		Actual number of lollipops		
		< 5		
Case 1	8 lollipops/child	3 lollipops/child		
Case 2	8 lollipops/child	25		
		Gap = 30		
Gap = 25 + 5				
= 30 (lollipops)				
Difference = 8 - 5				
	= 3 (lollipops per ch	ild)		

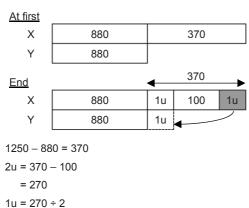


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#### Question 9 (Cont.)

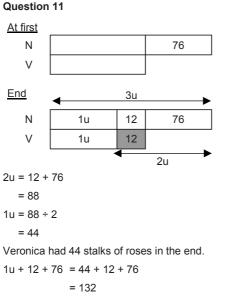
- (a) 30 ÷ 3 = 10There were **10 children** altogether.
- (b) Number of lollipops: Case 1:  $10 \times 11 - 5 = 105$ Case 2:  $10 \times 8 + 25 = 105$  (checked) There were **105** lollipops.

#### **Question 10**



= 135

135 g of sand must be transferred from Bag X to Bag Y.



Nisa had 132 stalks of roses at first.

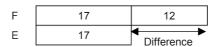
#### Answers to Review Questions on Chapter 1 and 2

#### **Question 12**

Difference between Emma's age and Fatima's age = 29 - 17

= 12

#### Now



? years ago (Past)

	•	
F	1u	12
E	1u	Difference

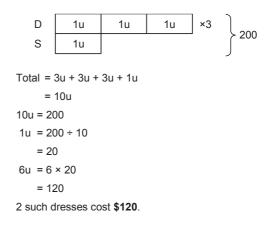
2u

1u = 12

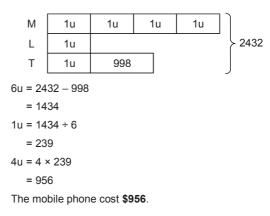
17 - 12 = 5

Fatima was twice as old as Fatima 5 years ago.

#### **Question 13**



#### **Question 14**



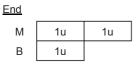


#### **Question 15**

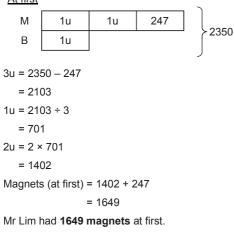
Multiples of 5	5	10	15	20	25	30
Add 4 Iollipops	+4	+4	+4	+4	+4	+4
Actual lollipops	9	14	19	24	29	34
Multiples of 8	8	16	24	32	40	48
Add 2 Iollipops	+2	+2	+2	+2	+2	+2
Actual lollipops	10	18	26	34	42	50

#### Jeremy has 34 lollipops.

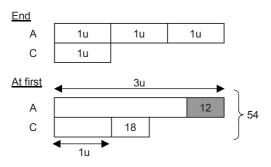
**Question 16** 



#### At first



#### Question 17









#### Answers to Review Questions on Chapter 1 and 2

#### Question 17 (Cont.)

1u = 48 ÷ 4
= 12
1u + 18 = 12 + 18
= 30

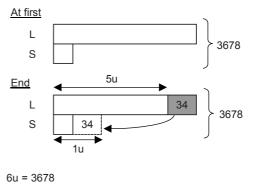
30 children boarded the bus at the interchange.

#### Question 18

4T + 5S = 56
2T + 3S = 30
4T + 6S = 2 × 30
= 60
1S = 60 - 56
= 4
10S = 10 × 4
= 40

10 such pairs of shorts cost \$40.

#### Question 19



1u = 3678 ÷ 6 = 613 Shiro (at first) = 613 – 34 = 579

Shiro had \$579 at first.

#### Question 20

No. of adult tickets	Total cost of adult tickets	No. of child tickets	Total cost of child tickets	Total cost	Check
35	35 × 12 = 420	0	0	420	×
34	34 × 12 = 408	1	1 × 5 = 5	408 + 5 = 413	×
35 – 15 = 20	20 × 12 = 240	15	15 × 5 = 75	315	~

Question 20 (Cont.) Difference = 420 - 315= 105Gap = 420 - 413= 7Number of child tickets =  $105 \div 7$ = 15Alison bought **15 child tickets**.

## Chapter 3 Fractions

Ans	wers	to Unit 3.1 Addition and Subtraction of Fractions
Leť	's Ge	et Started 3.1
1.	(a)	$\frac{10}{7}$ (b) $\frac{23}{10}$ (c) $2\frac{3}{6}$ or $2\frac{1}{2}$ (d) $\frac{57}{11}$ (e) $5\frac{2}{9}$
2.	(a)	$\frac{2}{3} = \frac{14}{21}$ $\frac{1}{7} = \frac{3}{21}$
		Total fraction painted $=$ $\frac{14}{21} + \frac{3}{21}$ $=$ $\frac{17}{21}$
	(b)	Fraction unpainted = $1 - \frac{17}{21}$ = $\frac{21}{21} - \frac{17}{21}$ = $\frac{4}{21}$
	(c)	$\frac{1}{3} = \frac{7}{21} \qquad \frac{1}{7} = \frac{3}{21}$ Fraction Bryan painted $= \frac{7}{21} + \frac{3}{21}$ $= \frac{10}{21}$
		Total fraction painted = $\frac{7}{21} + \frac{10}{21}$ = $\frac{17}{21}$
	(d)	$\frac{2}{3} = \frac{14}{21} \qquad \frac{2}{7} = \frac{6}{21}$ Toal fraction painted = $\frac{14}{21} + \frac{6}{21}$ = $\frac{20}{21}$ Fraction unpainted = $\frac{21}{21} - \frac{20}{21}$ = $\frac{1}{21}$

#### Answers to Unit 3.1 Addition and Subtraction of Fractions

Let's Learn 3.1

#### Ask Yourself

Rewrite 4 wholes as a mixed number. It is easier to subtract.

#### Let's Practise 3.1

Question 1

$$\frac{3}{4} = \frac{9}{12} \qquad \frac{5}{6} = \frac{10}{12}$$
$$\frac{3}{4} + \frac{5}{6} = \frac{9}{12} + \frac{10}{12}$$
$$= \frac{19}{12}$$
$$= 1\frac{7}{12}$$

Ariel and Celine bought  $1\frac{7}{12}$  kg of strawberries in total.

#### Question 2

$$\frac{1}{2} = \frac{5}{10} \qquad \frac{3}{5} = \frac{6}{10}$$
Jug B =  $\frac{1}{2} + \frac{3}{5}$   
=  $\frac{5}{10} + \frac{6}{10}$   
=  $\frac{11}{10}$   
Total =  $\frac{1}{2} + \frac{11}{10}$   
=  $\frac{5}{10} + \frac{11}{10}$   
=  $\frac{16}{10}$   
=  $1\frac{6}{10}$   
=  $1\frac{3}{2}$ 

There is a total of  $1\frac{3}{5}\ell$  of orange juice in both jars.

#### **Question 3**

Left =  $5 - \frac{7}{8}$ =  $4\frac{8}{8} - \frac{7}{8}$ =  $4\frac{1}{8}$ Clare had  $4\frac{1}{8}$  kg of sugar left.

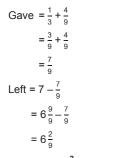
#### Question 4

Left =  $4 - \frac{7}{9}$ =  $3\frac{9}{9} - \frac{7}{9}$ =  $3\frac{2}{9}$ The rope is  $3\frac{2}{9}$  m in the end.

229

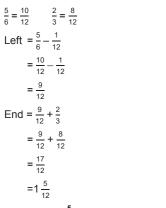
#### Answers to Unit 3.1 Addition and Subtraction of Fractions

#### **Question 5**



Sheila had  $6\frac{2}{9}$  kg of cherries left.

#### **Question 6**

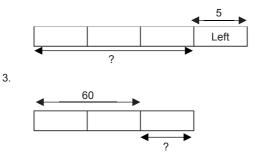


There was  $1\frac{5}{12}\ell$  of water in the container in the end.

#### Answers to Unit 3.2 Fraction of a Set

Let's Get Started 3.2

2.



#### Let's Learn 3.2

#### Ask Yourself

Convert to equivalent fractions with the same denominator by finding the first common multiple.



#### Answers to Unit 3.2 Fraction of a Set

#### **Think Further**

We will not be able to solve the problem sum as there is insufficient information given. To solve the sum, we will need to know the amount of money Karen's brother has.

#### Let's Practise 3.2

#### **Question 1**

$\frac{1}{5} = \frac{7}{35}$ (Friends)	$\frac{3}{7} = \frac{15}{35}$	(Neighbours)
7u = 56		
1u = 56 ÷ 7		
= 8		
15u = 15 × 8		
= 120		

120 cookies were given to the neighbours.

#### **Question 2**

 $\frac{1}{3} = \frac{3}{9} \text{ (Asia)} \qquad \frac{4}{9} \text{ (Europe)}$  $\frac{3}{9} + \frac{4}{9} = \frac{7}{9} \text{ (Asia + Europe)}$  $1 - \frac{7}{9} = \frac{2}{9} \text{ (America)}$ 7u = 84 $1u = 84 \div 7$ = 12 $2u = 2 \times 12$ = 2424 stamps are from America.

#### **Question 3**

(a)  $\frac{3}{4} = \frac{21}{28}$  (Participants)  $\frac{1}{7} = \frac{4}{28}$  (Non-participants)  $\frac{21}{28} + \frac{4}{28} = \frac{25}{28}$  (Participants + Non-participants)  $1 - \frac{25}{28} = \frac{3}{28}$  (Organisers) 3u = 300 $1u = 300 \div 3$ = 100 $28u = 28 \times 100$ = 2800There were **2800 people** at the triathlon.

#### Answers to Unit 3.2 Fraction of a Set

#### Question 3 (Cont.)

(b)  $1 - \frac{3}{4} = \frac{1}{4}$  (Female) 4u = 300  $1u = 300 \div 4$  = 75There were **75 female organisers**.

#### **Question 4**

 $\frac{3}{8} = \frac{15}{40} \text{ (Children)} \qquad \frac{2}{5} = \frac{16}{40} \text{ (Colleagues)}$  $\frac{16}{40} - \frac{15}{40} = \frac{1}{40} \text{ (Difference between children and colleagues)}$ 1u = 80 $40u = 40 \times 80$ = 3200

Mrs Jones made 3200 m<sup>2</sup> of lemonade.

#### **Question 5**

(a) 
$$\frac{2}{3} = \frac{8}{12}$$
 (Cushion)  $\frac{1}{4} = \frac{3}{12}$  (Patchwork)  
Total fraction used  $= \frac{2}{3} + \frac{1}{4}$   
 $= \frac{8}{12} + \frac{3}{12}$   
 $= \frac{11}{12}$   
Fraction left  $= 1 - \frac{11}{12}$   
 $= \frac{1}{12}$   
1u  $= 2$   
12u  $= 12 \times 2$   
 $= 24$   
Selina bought **24 m** of fabric.  
(b)  $4u = 24$ 

= 6

4

Since Selina was left with 2 m of the fabric, amount she would need = 6 m - 2 m= 4 m.

Selina would need to buy another 4 m of the fabric.

#### Answers to Unit 3.2 Fraction of a Set

#### Question 6

```
(a) \frac{1}{2} = \frac{5}{10} (Nuts) \frac{1}{5} = \frac{2}{10} (Fruits)

Fruits + Nuts = \frac{1}{5} + \frac{1}{2}

= \frac{2}{10} + \frac{5}{10}

= \frac{7}{10}

Original = 1 - \frac{7}{10}

3u = 270

1u = 270 \div 3

= 90

10u = 10 \times 90

= 900

There were 900 muffins.
```

b) 
$$1 - \frac{5}{6} = \frac{1}{6}$$
 (Muffins left)  
 $6u = 900$   
 $1u = 900 \div 6$   
 $= 150$   
There were **150 muffins** left.

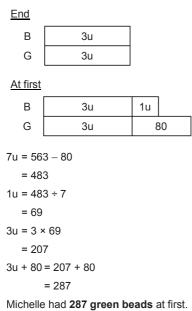
#### Answers to Review Questions in Chapter 3

#### Question 1

(a) Total muffins sold = 15 + 20 + 25= 60Fraction =  $\frac{15}{60}$ =  $\frac{1}{4}$ (b) 3u = 15  $1u = 15 \div 3$ = 5  $2u = 2 \times 5$ = 10 10 choc muffins  $\rightarrow$  \$18 1 choc muffin  $\rightarrow$  \$1.80 Each chocolate muffin cost \$1.80.



#### Question 2



563

#### **Question 3**

3 days →  $\frac{1}{5}$ T used 9 days →  $\frac{3}{5}$ T used 1 -  $\frac{3}{5} = \frac{2}{5}$  left  $\frac{2}{5}$ T = 36  $\frac{1}{5}$ T = 36 ÷ 2 = 18  $\frac{5}{5}$ T = 5 × 18 = 90

Gaby had 90 kg of sugar in the beginning.

#### Question 4

$$\frac{1}{4} = \frac{3}{12} \text{ (Dress)} \qquad \frac{1}{6} = \frac{2}{12} \text{ (Jeans)}$$
Fraction spent  $= \frac{1}{4} + \frac{1}{6}$ 

$$= \frac{3}{12} + \frac{2}{12}$$

$$= \frac{5}{12}$$
Fraction of money left  $= 1 - \frac{5}{12}$ 

$$= \frac{7}{12}$$
7u = 637 + 63
$$= 700$$



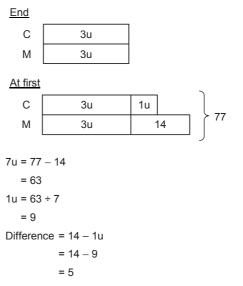
#### Answers to Review Questions in Chapter 3

#### Question 4 (Cont.)

1u =	700 ÷ 7
=	100
2u =	2 × 100
=	200
=	200

The pair of jeans cost \$200.

#### **Question 5**



There were **5 more** motorcycles than cars at first.

#### Question 6

S = 1u D = 1u C = 3u 3u = 39  $1u = 39 \div 3$  = 13  $5u = 5 \times 13$ = 65

There were 65 animals on the farm altogether.

#### **Question 7**

Savings = 
$$1 - \frac{1}{4} - \frac{1}{12} - \frac{1}{3}$$
  
=  $1 - \frac{3}{12} - \frac{1}{12} - \frac{4}{12}$   
=  $\frac{4}{12}$   
=  $\frac{1}{3}$ 

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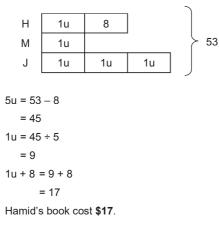
#### Question 7 (Cont.)

 $\frac{1}{3}$  Earnings = 2240 Earnings = 3 × 2240 = 6720  $\frac{1}{4}$  Earnings =  $\frac{1}{4}$  × 6720 = 1680 Jason gave his mother **\$1680**.

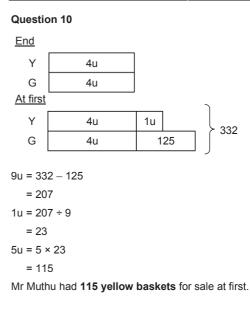
#### **Question 8**

Kalisa's share = 
$$1 - \frac{1}{4} - \frac{1}{12}$$
  
=  $1 - \frac{3}{12} - \frac{1}{12}$   
=  $\frac{8}{12}$   
=  $\frac{2}{3}$   
Difference between K and A =  $\frac{2}{3} - \frac{1}{12}$   
=  $\frac{8}{12} - \frac{1}{12}$   
=  $\frac{7}{12}$   
 $\frac{7}{12}$  Total = 602  
 $\frac{1}{12}$  Total = 602 ÷ 7  
= 86  
Total = 12 × 86  
= 1032  
They shared **\$1032**.

**Question 9** 



#### Answers to Review Questions in Chapter 3



#### Question 11

 $\frac{4}{5} \times 150 = 120$ 

Joash gave 120 blue erasers to his friends.

Difference = 120 - 80

Joash gave **40 more** erasers to his friends than his neighbour.

#### **Question 12**



Sharon gave 63 seashells to Aminah.

#### **Question 13**

 $Read = \frac{1}{4} + \frac{1}{8}$  $= \frac{2}{8} + \frac{1}{8}$  $= \frac{3}{8}$ Unread =  $1 - \frac{3}{8}$  $= \frac{5}{8}$  $\frac{5}{8}$ Total = 95 $\frac{1}{8}$ Total = 95 ÷ 5= 19



Question 13 (Cont.)

Total = 8 × 19

= 152

There were 152 pages in the storybook.

#### **Question 14**

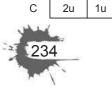
Difference  $=\frac{2}{3} - \frac{1}{4}$  $=\frac{8}{12} - \frac{3}{12}$  $=\frac{5}{12}$ Salary = 890  $\frac{1}{12}$  Salary = 890 ÷ 5 = 178Salary = 178 × 12 = 2136Aslam's salary was **\$2136**.

#### **Question 15**

Fraction of money spent  $= \frac{1}{4} + \frac{5}{12}$  $= \frac{3}{12} + \frac{5}{12}$  $= \frac{8}{12}$  $= \frac{2}{3}$ Fraction of money left =  $1 - \frac{2}{3}$  $= \frac{1}{3}$ Amount of money left = 10 - 2= 8 $\frac{1}{3}$ Total = 8 Total =  $3 \times 8$ = 24Lisa had **\$24** at first.

#### **Question 16**

End L 2u 2u 2u C 2u <u>At first</u> L 2u 2u 150



#### Answers to Review Questions in Chapter 3

#### Question 16 (Cont.)

9u = 510 – 150
= 360
1u = 360 ÷ 9
= 40
3u = 3 × 40
=120
120 + 150 = 270
There were $\ensuremath{\textbf{270 more}}$ boxes of love letters than cookies at
first.

## Chapter 4 Decimals

#### Answers to Unit 4.1 – Introduction to Decimals Let's Get Started 4.1 1. (a) 6.58 (b) 78.9 (c) 0.079 2. (b) **0.6** (c) **0.12** (a) **0.7** 3. tenths hundredths 4 0.5 5. 6. $\frac{1}{2} + \frac{3}{10} = \frac{5}{10} + \frac{3}{10}$ $=\frac{8}{10}$ = 0.8 7. (a) **8.3** (b) 16.5 (c) 18.3 (d) 25.0 8. (a) 5.26 (b) 25.65 (c) 46.74 (d) 65.28 9. 0.325, 0.65, 0.8, 0.91 10. (a) **7.63, 8.03** (b) 0.365, 0.385 (c) **6.399, 6.369** (d) 2.114, 0.114

Let's Practise 4.1

**Question 1** 

2.65 ℓ

Question 2

\_\_\_\_\_

\$15.49

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#### Answers to Unit 4.1 – Introduction to Decimals

**Question 3** 

#### 40.0 kg

#### **Question 4**

3.26 ≈ 3 2.3 ≈ 2 Perimeter = 3 m + 3 m + 2 m + 2 m = **10 m** 

#### **Question 5**

(a) **5.8 cm** (b) **2.9 cm** (c) **4.8 cm** 

#### **Question 6**

Greatest total length = 32.44 m Greatest possible length of the longer ribbon = 32.44 m - 5.35 m = **27.09 m** 

Ans	Answers to Unit 4.2 – Addition and Subtraction of Decimals							
Let	's Get S	Start	ed 4.2					
(a)	8.9	(b)	2.49	(C)	7.2	(d) <b>0.9</b>	(e) <b>1.29</b>	
(f)	123.47	(g)	2.1	(h)	3.33	(i) <b>0.05</b>	(j) <b>8.8</b>	

#### Let's Practise 4.2

#### **Question 1**

15.70 + 2.80 = 18.50 The book and market cost \$18.50. 20 -18.50 = 1.50 Henry would receive **\$1.50** change.

#### **Question 2**

25.80 + 28.30 = 54.10 They had a total of \$54.10. 64 - 54.10 = 9.90 They needed **\$9.90** more.

## Answers to Unit 4.2 – Addition and Subtraction of Decimals

#### **Question 3**

3.50 + 2.10 + 2.60 = 8.20 Robin spent a total of \$8.20. 18 - 8.20 = 9.80 She would have **\$9.80** left.

#### **Question 4**

55.50 - 19.75 = 35.75 Both items cost \$35.75. 35.75 - 25.65 = 10.10 The pencil case cost **\$10.10**.

#### **Question 5**

60 – 45.95 = 14.05 Natalie had \$14.05 after buying a bag. 14.05 + 20 = 34.05 Natalie saved a total of **\$34.05**.

#### **Question 6**

389.75 + 150.80 + 45.30 = 585.85 Chester spent a total of \$585.85. 750 - 585.85 = 164.15 Chester had **\$164.15** left.

## Answers to Unit 4.3 – Multiplication and Division of Decimals

#### Let's Get Started 4.3

1.	(a) <b>1.8</b>	(b) <b>3.25</b>	(c) <b>13.6</b>	(d) <b>28.56</b>
2.	(a) <b>0.23</b>	(b) <b>1.67</b>	(c) <b>1.3</b>	(d) <b>1.225</b>
3.	( )	(b) <b>7.1</b> (f) <b>22.6</b>	(c) <b>4.7</b>	(d) <b>12.5</b>
4.	(a) <b>0.5</b> (e) <b>2.6</b>	(b) <b>1.1</b> (f) <b>1.4</b>	(c) <b>0.6</b>	(d) <b>3.1</b>



Answers to Unit 4.3 – Multiplication and Division of Decimals

#### Let's Practise 4.3

**Question 1** 

 $4.25 \times 6 = 25.50$ Chandra will have saved \$25.50

#### Question 2

 $5.35 \times 4 = 21.40$ Melissa paid \$21.40.

#### **Question 3**

 $3.62 \times 7 = 25.34$ Mrs Lim bought 25.34 m of carpet.

#### **Question 4**

65.30 × 5 = 326.50 He would receive \$326.50.

#### **Question 5**

3.75 ÷ 3 = 1.25 Each packet contains 1.25 kg of sugar.

#### Question 6

 $23.40 \div 9 = 2.60$ Each hair clip cost \$2.60.

#### **Question 7**

 $302.40 \div 7 = 43.20$ His daily wage is \$43.20.

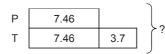
#### **Question 8**

4.80 × 4 = 19.20 4 notebooks cost \$19.20. 55 - 19.20 = 35.80 Terrence had \$35.80 left after buying notebooks. 35.80 - 21 = 14.80 8 pencils cost \$14.80. 14.80 ÷ 8 = 1.85 Each pencil cost \$1.85.



Answers to Review Questions in Chapter 4

#### **Question 1**



7.46 + 3.7 = 11.16

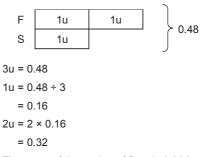
The tank can hold 11.16 *l* of water.

11.16 + 7.46 = 18.62

≈ 18.6

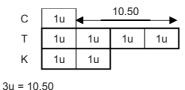
Both containers can hold 18.6 ? of water.

#### **Question 2**



The mass of the packet of flour is 0.32 kg.

#### **Question 3**



1u	=	10.50 ÷ 3	,

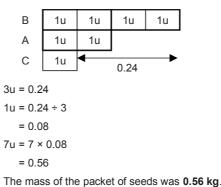
= 3.50

7u = 7 × 3.50

= 24.50

The three children shared \$24.50.

#### **Question 4**



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#### **Question 5**

Fraction of amount of sauce left =  $1 - \frac{1}{4} - \frac{1}{2}$ =  $\frac{4}{4} - \frac{1}{4} - \frac{2}{4}$ =  $\frac{1}{4}$ 4u = 10.8 1u = 10.8 ÷ 4

The amount of sauce left was 2.7 e.

#### **Question 6**

```
Fraction of rice left = 1 - \frac{1}{4} - \frac{1}{8}
= \frac{8}{8} - \frac{2}{8} - \frac{1}{8}
= \frac{5}{8}
5u = 4.05
1u = 4.05 ÷ 5
= 0.81
8u = 8 × 0.81
= 6.48
He had 6.48 kg of rice at first.
```

#### **Question 7**

 $\frac{1}{2} = \frac{3}{6}$  (computer game)  $\frac{1}{3} = \frac{2}{6}$  (board game) 1u = 41.30 6u = 6 × 41.30 = 247.80 Caleb had **\$247.80** at first.

#### **Question 8**

 $\frac{2}{5} = \frac{6}{15} \text{ (food)} \qquad \frac{1}{3} = \frac{5}{15} \text{ (transport)}$  6u = 12.90  $1u = 12.90 \div 6$  = 2.15  $5u = 5 \times 2.15$  = 10.75Imran spent **\$10.75** on transport. Answers to Review Questions in Chapter 4

#### **Question 9**

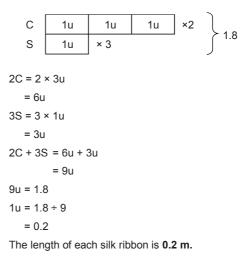
7 muffins and 7 pies = 22.30 + 19

= 41.30

1 muffin and 1 pie = 41.30 ÷ 7 = 5.90

The total cost of 1 muffin and 1 pie is \$5.90.

#### Question 10



#### **Question 11**

Items	Quantity of items	×	Value of each unit (\$)	Total value (\$)
Е	4u	×	1.5	6u
F	1u	×	1	1u
Total	5u			7u

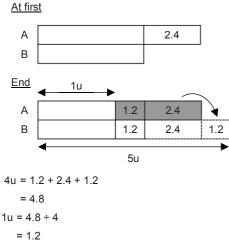
#### 7u = 14 $1u = 14 \div 7$ = 2 $6u = 6 \times 2$

= 12

Gillian paid \$12 for the egg tarts.



#### **Question 12**



= 1.2 5u = 5 × 1.2 = 6

There was 6 **f** of water in Tank B in the end.

#### **Question 13**

3.60 × 5 = 18 5 donuts cost \$18. 50 - 18 = 32 Kim Seng had \$32 left after buying the donuts. 32 - 10 = 22 22 ÷ 4 = 5.50 Each packet of chips cost **\$5.50**.

#### **Question 14**

	Items	Quantity of items	×	Value of each unit (m)	Total value (m)			
	S	5u	×	0.2	1u			
	L	1u	×	2.0	2u			
	Total	6u			3u			
3	3u = 12							
1	1u = 12 ÷ 3							

 $1u = 12 \div 3 = 4$  $6u = 4 \times 6 = 24$ 

Joash used 24 tubes in all.

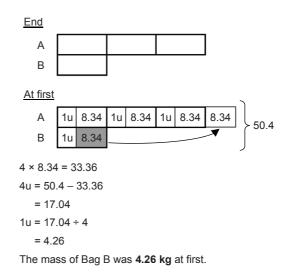


#### Answers to Review Questions in Chapter 4

#### **Question 15**

1S + 4N = 33.3
1S + 1N = 15.75
3N = 33.3 – 15.75
= 17.55
1N = 17.55 ÷ 3
= 5.85
One notebook cost \$5.85.

#### Question 16



#### **Question 17**

Mass of 6 packets of figs =  $6 \times 0.35$  kg = 2.1 kg Mass of 6 packets of cranberries = 4.35 kg - 2.1 kg = 2.25 kg Mass of 1 packet of cranberries = 2.25 kg  $\div$  6 = 0.375 kg The mass of each packet of cranberries is **0.375** kg.

#### Question 18

Rope B = 4.68 m + 2.95 m= 7.63 mRope C =  $2 \times 7.63 \text{ m}$ = 15.26 mTotal length = 2.95 m + 7.63 m + 15.26 m= 25.84 m $\approx 25.8 \text{ m}$ The total length of the three ropes is **25.8 m**.

#### Question 19

3 pens = 3 × \$2.05 = \$6.15 2 notebooks = 2 × \$2.25 = \$4.50 Total cost = \$6.15 + \$4.50 = \$10.65 Change = \$50 - \$10.65 = \$39.35 Collin would receive **\$39.35** change.

#### **Question 20**

Distance between 2 flag poles =  $3.06 \text{ m} \div 2$ = 1.53 mDistance between the 1<sup>st</sup> and 6<sup>th</sup> pole =  $5 \times 1.53 \text{ m}$ = 7.65 mThe distance between the 1<sup>st</sup> and 6<sup>th</sup> pole was **7.65 m**.

## Chapter 5 Graphs

Answers to Unit 5.1 – Tables

#### Let's Get Started 5.1

Table 1

- (a) 4 Courageous
- (b) 4 Courageous and 4 Honesty
- (c) 158 pupils

#### Table 2

- (a) 13 girls
- (b) 57 girls + 75 boys = 132 pupils
- (c) 0 girls + 5 boys = 5 pupils

#### Let's Practise 5.1

#### **Question 1**

- (a) 123 + 212 + 112 + 178 = 625
   625 cups of sugar cane juice sold by all the stalls.
- (b) 179 + 290 = 469Total amount collected by stalls A and B was \$469.

#### Answers to Unit 5.1 – Tables

#### Question 1 (Cont.)

```
(c) Stall A = 123 + 56
= 179
Stall B = 212 + 78
= 290
Stall C = 112 + 67
= 179
Stall D = 178 + 61
= 239
Stall A and Stall C so
```

Stall A and Stall C sold the same total number of cups of drinks.

(d) 56 + 78 + 67 + 61 = 262

All the shops sold a total of 262 cups of orange juice.  $262 \times 1 = 262$ The total amount of money collected was **\$262**.

#### Question 2

- (a) 450 + 420 + 420 + 430 + 420 = 2140
   The total amount collected is \$2140.
- (b) Total amount (Max) = 450
   Total amount (Min) = 420
   Difference = 450 420
   = 30
   The greatest difference is \$30.
- (c) 420 ÷ 2 = 210
  210 plates of curry rice and duck noodles were sold.
- (d) Number of plates of curry rice sold = 1u
  Number of plates of duck noodles sold = 2u
  Total plates sold = 3u
  3u = 210
  1u = 210 ÷ 3
  = 70

70 plates of curry rice are sold on Wednesday.

#### **Question 3**

(a) 32 000 + 38 800 = 70 800
 Total amount collected on the weekend was \$70 800.





#### Answers to Unit 5.1 – Tables

Question 3 (Cont.)

- (b) 750 + 600 + 2000 = 3350
   There were 3350 people on Thursday.
   3350 × 8 = 26 800
   Total amount collected on Thursday was \$26 800.
- (c) 32 000 ÷ 8 = 4000
   There were 4000 people on Saturday.
   4000 2700 300 = 1000
   1000 people watched Movie B on Saturday.
- (d) Total people on Sunday = 38 800 ÷ 8 = 4850
  Total people for Movie A and Movie B (Sun)
  = 4850 - 3500
  = 1350
  Movie A (Sun) = 1u
  Movie B (Sun) = 8u
  9u = 1350
  1u = 1350 ÷ 9
  = 150 **150 people** watched Movie A on Sunday.
- (e) Missing information from the table, Movie B (Sun) = 8 × 150 = 1200
  I would replace **Movie A.** The number of people watching the movie has decreased to 150. Accept all plausible reasons.

#### Question 4

- (a) 140 + 250 + 10 = 400
  QuickSpin washed a total of 400 kg of laundry.
  400 × 5 = 2000
  Total amount collected by QuickSpin is \$2000.
- (b) 1300 ÷ 5 = 260
  Drydays washed a total of 260 kg of laundry.
  260 150 100 = 10
  Total mass of socks washed by Drydays is **10 kg**.
- (c) 900 ÷ 5 = 180

Evergreen washed a total of 180 kg of laundry.



#### Answers to Unit 5.1 – Tables

#### Question 4 (Cont.)

180 - 30 = 150Evergreen washed 150 kg of dresses and shirts. Mass of dresses = 2u Mass of shirts = 1u 3u = 150 $1u = 150 \div 3$ = 50 $2u = 2 \times 50$ = 100Mass of dresses washed is **100 kg**.

- (d) Evergreen washed 50 kg of shirt.
  Most shirts washed = 250
  Least shirts washed = 50
  250 50 = 200
  The greatest difference in the mass is **200 kg**.
- (e) QuickSpin.

The total mass of dresses, shirts and socks washed is the greatest.

#### **Question 5**

(a) Cost of an eraser =  $30 \ \ensuremath{ \phi} + 20 \ \ensuremath{ \phi} = 50 \ \ensuremath{ \phi}$ For Edmund, Amount spent on pencils =  $6 \times 30 \ \ensuremath{ \phi} = 180 \ \ensuremath{ \phi} = \$1.80$ Amount spent on erasers =  $2 \times 50 \ \ensuremath{ \phi} = \$1$ Amount spent on files = \$23.80 - \$1.80 - \$1= \$21 $21 \div 7 = 3$ A file cost **\$3**.

- - = \$1.50 + \$2 + \$30
  - φ1.50 · φ2 ·
  - = \$33.50

#### Answers to Unit 5.1 – Tables

#### Question 5 (Cont.)

```
(c) Amount spent on pencils = 8 \times 30 \ \phi
= 240 \phi
= $2.40
Amount spent on erasers = 50 \phi
= $0.50
Amount spent on files = $17.90 - $2.40 - $0.50
= $15
15 ÷ 3 = 5
Cathy bought 5 files.
(d) Number of items Cathy bought = 8 + 1 + 5
= 14
```

#### Answers to Unit 5.2 – Line Graphs

#### Let's Get Started 5.2

Month	January	March	Мау	July
Amount saved (\$)	10	45	65	40

#### Let's Practise 5.2

#### **Question 1**

- (a) **9 am** (b) **6 am**
- (c) **1300 cars** (d) **7 am to 8 am**
- (e) 9 am to 10 am

#### **Question 2**

- (a) 180 toys
- (b) May
- (c) January to February → increase by 30
   February to March → increase by 30
   April to May → increase by 70
   January to February and February to March saw the same amount of increase.

#### Answers to Unit 5.2 – Line Graphs

#### Question 2 (Cont.)

- (d) 100 + 130 + 160 + 130 + 200 + 180 = 900
   900 toys were sold from January to June.
- (e) March to April → decrease by 30
   May to June → decrease by 20
   March to April saw the greatest decrease in the sale.

#### **Question 3**

- (a) **14 °C** (b) **20 °C** (c) **7:30 am**
- (d) When temperature = 14 °C, time is 7:40 am
  When temperature = 20 °C, time is 8:10 am
  Elapsed time = 10 + 20
  = 30 **30 minutes** had passed.
- (e) Temperature at 7:20 am = 8 °C Temperature at 8:20 am = 22 °C 22 - 8 = 14 The change in temperature is 14 °C.

#### **Question 4**

- (a) 260 litres
- (b) Amount of water at 10 am = 460 litres
  Amount of water at 9 am = 220 litres
  460 220 = 240
  240 litres of water were poured into the tank.
- (c) 12:30 pm
- (d) 10:00 am
- (e) 7:00 am to 8:00 am → decrease by 20
  8:00 am to 9:00 am → decrease by 40
  10:00 am to 11:00 am → decrease by 140
  11:00 am to 12 noon → decrease by 80
  12 noon to 1:00 pm → decrease by 120
  The water decreased the most from 10:00 am to 11:00 am.





#### Answers to Unit 5.2 – Line Graphs

#### **Question 5**

 (a) Increase from 2018 to 2019 = 1200 - 1100 = 100
 Increase from 2019 to 2020 = 5 × 100 = 500
 1200 + 500 = 1700

There are 1700 private houses sold in 2020.

#### (b) Number of private houses sold in 2021

- = 2 × number of private houses sold in 2022
- = 2 × 1000
- = 2000

There are 2000 private houses sold in 2021.

#### (c) Years 2019 and 2023

(d) 1700 + 2000 + 1000 + 1200 = 5900
 There are **5900 houses** sold from 2020 to 2023.

#### **Question 6**

- (a) 6 seconds
- (b) 8 metres
- (c) 8 seconds
- (d) 14 4 = 10The time difference is **10 seconds**.
- (e) Ball is at 0 m → 8 seconds
   Ball increases height to 8 m → 16 seconds
   16 8 = 8
   It took 8 seconds.
- (f) 10-4=6The ball travelled **6 metres**.

#### Answers to Unit 5.3 – Pie Charts



#### Let's Learn 5.3

#### Think Further

Red = 44 + 24 = 68

68 > 60, so the most popular colour would be red.

The new pie chart would represent 184 students with the largest part representing students who like Red. The other parts arranged from the largest to the smallest would be Blue, Pink, Green.

#### Let's Practise 5.3

#### **Question 1**

- (a)  $\frac{1}{4}$  Total = 75  $\frac{4}{4}$  Total = 4 × 75 = 300 There are **300 students** altogether.
- (b) L + M + N = 75 + 35 + 70= 180 C = 300 - 180= 120

120 students like to eat chicken rice.

(c) 1u = 35 $2u = 2 \times 35$ 

= 70

There were twice as many students who like **Nasi Lemak** as students who like Mee Siam.



Answers to Unit 5.3 – Pie Charts

#### **Question 2**

- (a) 72 + 36 + 28 + 84 = 220 There are **220 children**.
- (b) 3u = 84
  - 1u = 84 ÷ 3

= 28

There are 3 times as many children who like Basketball as children who like **Tennis.** 

(c) S + T = 36 + 28
 = 64
 Swimming = 2 × 64
 = 128
 128 children like Swimming.

#### **Question 3**

- (a)  $\frac{1}{4}$  of the coloured balls are orange.
- (b) Orange =  $\frac{1}{4}$ 1u = 320 4u = 4 × 320 = 1280 There are **1280 coloured balls** in the box.

(c) Orange = Green = 
$$\frac{1}{4} = \frac{5}{20}$$
  
Red = Yellow =  $\frac{1}{10} = \frac{2}{20}$   
White =  $\frac{20}{20} - \frac{5}{20} - \frac{5}{20} - \frac{2}{20} - \frac{2}{20}$   
=  $\frac{6}{20}$   
=  $\frac{3}{10}$   
 $\frac{3}{10}$  of the coloured balls are white.

(d) 10u = 1280

3u = 3 × 128 = 384

384 coloured balls are white.

#### Answers to Unit 5.3 – Pie Charts

#### **Question 4**

(a) Hazelnut =  $\frac{1}{4}$ 4u = 160 1u = 160 ÷ 4 = 40 40 hazelnut cupcakes were sold.

C = 160 - 100 = 60

60 chocolate cupcakes were sold.

(c) 
$$B + C = 20 + 60$$
  
= 80  
 $\frac{B + C}{Total} = \frac{80}{160}$   
=  $\frac{1}{2}$ 

 $\frac{1}{2}$  of the cupcakes sold were blueberry and chocolate cupcakes.

#### Question 5

120 notebooks were sold.

(c) Erasers = 
$$\frac{1}{4}$$
  
=  $\frac{5}{20}$   
Notebooks =  $\frac{1}{5}$   
=  $\frac{4}{20}$   
Erasers and Notebooks =  $\frac{5}{20} + \frac{4}{20}$   
=  $\frac{9}{20}$   
Pens and Files =  $\frac{20}{20} - \frac{9}{20}$   
=  $\frac{11}{20}$ 

 $\frac{11}{20}$  of the items sold were pens and files.



#### Question 1

(a) June

```
    (b) July savings = 30
    October savings = 45
    45 - 30 = 15
    Difference in the amount of money saved was $15.
```

#### **Question 2**

(a) Dec to Jan → decrease by 100
 Jan to Feb → decrease by 50
 Feb to Mar → decrease by 50
 Mar to Apr → decrease by 50
 The sale of pots decreased the most from Dec to Jan.

(b)	Month	Sale	Amount collected (\$)
	Feb	150	150 × 29 = 4350
	Mar	100	100 × 29 = 2900
	Apr	50	50 × 29 = 1450

4350 + 2900 + 1450 = 8700 The total amount collected is **\$8700**.

#### **Question 3**

(a) Difference = 700 - 325 = 375

Ahmad spent \$375 more than Bernard.

(b) 450 + 600 = 1050

They spent a total of \$1050.

#### Question 4

```
(a) \frac{1}{2} - \frac{1}{6} = \frac{3}{6} - \frac{1}{6}
= \frac{2}{6}
= \frac{1}{3}
\frac{1}{3} of the cakes are cheesecakes.
```

(b) 1u = 12

```
3u = 3 × 12
```

= 36

There are 36 cakes altogether in the cake shop.



Answers to Review Questions on Chapter 5

#### Question 4 (Cont.)

```
(c) \frac{1}{2} - \frac{1}{4} = \frac{2}{4} - \frac{1}{4}
= \frac{1}{4}
\frac{1}{4} of the cakes are red velvet cakes.
4u = 36
1u = 36 \div 4
= 9
```

There are 9 red velvet cakes

#### **Question 5**

```
159 + 29 + 36 = 224
```

224 children read at least 2 books in a week.

#### **Question 6**

(a)	Class	Mass of newspapers collected (kg)
	4A	266
	4B	224
	4C	238
	Total	728

(b) 728 ÷ 7 = 104
 There were 104 children altogether in the 3 classes.

Answers to Unit 6.1 – Finding area and perimeter with given sides

```
Let's Practise 6.1
```

#### Question 1

```
    (a) Area of Square A = 9 cm × 9 cm
    = 81 cm<sup>2</sup>
    Perimeter of Square A = 4 × 9 cm
```

## = 36 cm

```
(b) Area of Rectangle B = 8 \text{ m} \times 4 \text{ m}
= 32 \text{ m}^2
Perimeter of Rectangle B = 8 \text{ m} + 4 \text{ m} + 8 \text{ m} + 4 \text{ m}
```

= 24 m

Answers to Unit 6.1 – Finding area and perimeter with given sides

#### Question 1 (Cont.)

(c) Area of Rectangle C = 17 m × 9 m =  $153 \text{ m}^2$ Perimeter of Rectangle C = 17 m + 9 m + 17 m + 9 m = 52 m

#### **Question 2**

- (a) Area of Square A = 6 cm × 6 cm
   = 36 cm<sup>2</sup>
   Perimeter of Square A = 4 × 6 cm
   = 24 cm
- (b) Area of Rectangle B = 11 cm × 2 cm = 22 cm<sup>2</sup>
   Perimeter of Rectangle B = 11 cm + 2 cm + 11 cm + 2 cm = 26 cm

#### **Question 3**

- (a) Area of the not covered by pavement = 14 m  $\times$  14 m = 196 m<sup>2</sup>
- (b) Perimeter of pavement
   = 16 m + 16 m + 2 m + 14 m + 14 m + 2 m
   = 64 m

#### **Question 4**

```
(a) 2 × length of field = 20 m + 20 m
= 40 m
2 × breadth of field = 64 m - 40 m
= 24 m
Breadth of field = 24 m ÷ 2
= 12 m
```

```
    (b) Perimeter of garden = 64 m ÷ 2
    = 32 m
    Length of garden = 32 m ÷ 4
    = 8 m
    Area of garden = 8 m × 8 m
    = 64 m<sup>2</sup>
```

#### Answers to Unit 6.1 – Finding area and perimeter with given sides

#### **Question 5**

Length of CX = 1u Length of CD = 2u Distance walked by the ant = 2u + 2u + 1u= 5u 5u = 37.5  $1u = 37.5 \div 5$ = 7.5  $2u = 2 \times 7.5$ = 15The length of the square paper is 15 cm.

- (a) 15 × 15 = 225
   The area of the paper is 225 cm<sup>2</sup>.
- (b)  $4 \times 15 = 60$ The perimeter of the paper is **60 cm**.

#### **Question 6**

Let the length of each square be 1u. Total length of wire = 1u + 3u + 1u + 3u= 8u 8u = 96  $1u = 96 \div 8$ = 12

- (a) Length of line AD is **12 cm**.
- (b) 3u = 3 × 12 = 36

36 × 12 = 432

The area of Rectangle ABCD is 432 cm<sup>2</sup>.

## Answers to Unit 6.2 – Finding sides with given area or perimeter

#### Let's Practise 6.2

#### **Question 1**

(a) 7 cm × 7 cm = 49 cm<sup>2</sup>
 Length of Square A = 7 cm
 Perimeter of Square A = 4 × 7 cm
 = 28 cm



#### Answers to Unit 6.2 – Finding sides with given area or perimeter

#### Question 1 (Cont.)

- (b) Length of Rectangle B = 84 m<sup>2</sup>  $\div$  8 m = **10.5 m** Perimeter of Rectangle B = (10.5 m × 2) + (8 m × 2) = **37 m**
- (c) 5 cm × 5 cm = 25 cm<sup>2</sup>
   Length of Square C = 5 cm
   Perimeter of Square C = 4 × 5 cm
   = 20 cm

#### **Question 2**

(a)  $2 \times \text{breadth} = 2 \times 14 \text{ cm}$  = 28 cm  $2 \times \text{length} = 78 \text{ cm} - 28 \text{ cm}$  = 50 cmLength of Rectangle D = 50 cm ÷ 2 = 25 cmArea of Rectangle D = 25 cm × 14 cm  $= 350 \text{ cm}^2$ 

```
(b) Length of Square E = 24 cm \div 4
= 6 cm
Area of Square E = 6 cm × 6 cm
= 36 cm<sup>2</sup>
```

```
(c) 2 × breadth = 2 × 17 cm
= 34 cm
2 × Length = 92 cm - 34 cm
= 58 cm
Length of Rectangle F = 58 cm ÷ 2
= 29 cm
Area of Rectangle F = 29 cm × 17 cm
= 493 cm<sup>2</sup>
```

#### **Question 3**

Length of wire = 80 cm + 60 cm + 80 cm + 60 cm= 280 cmLength of each side of square =  $280 \text{ cm} \div 7$ 

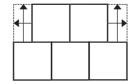
= 40 cm



Answers to Unit 6.2 – Finding sides with given area or perimeter

#### **Question 4**

```
Area of one square = 80 cm<sup>2</sup> \div 5
= 16 cm<sup>2</sup>
Length of each square = 4 cm
```

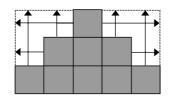


12 + 12 + 8 + 8 = 40

The perimeter of the figure is **40 cm**.

#### Question 5

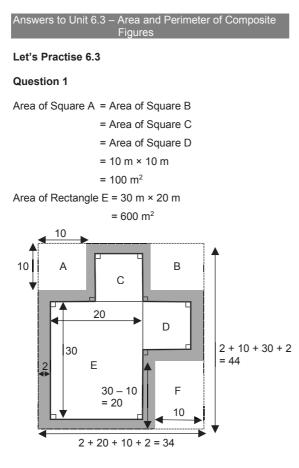
Area of each identical squares =  $81 \text{ cm}^2 \div 9$ =  $9 \text{ cm}^2$ Length of each identical square = 3 cm



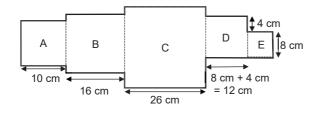
15 + 15 + 9 + 9 = 48 The perimeter of Figure B is **48 cm**.

#### **Question 6**

```
Area of Square A = 2 cm × 2 cm
                   = 4 \text{ cm}^2
Area of Square B = 4 \times 4 \text{ cm}^2
                   = 16 cm<sup>2</sup>
Length of Square B = 4 cm
Area of Square C = 9 × 4 cm<sup>2</sup>
                   = 36 \text{ cm}^2
Length of Square C = 6 cm
Perimeter of Square A = 4 × 2 cm
                         = 8 cm
Perimeter of Square B = 4 × 4 cm
                         = 16 cm
Perimeter of Square C = 4 × 6 cm
                         = 24 cm
8 + 16 + 24 = 48
The length of the metal wire is 48 cm.
```



#### **Question 2**



(a) Area of Square A = 10 cm × 10 cm =  $100 \text{ cm}^2$ Area of Square B = 16 cm × 16 cm

Answers to Unit 6.3 – Area and Perimeter of Composite Figures

#### Question 2 (Cont.)

```
Area of Square D = 12 cm × 12 cm
```

$$= 144 \text{ cm}^{2}$$

Area of Square  $E = 8 \text{ cm} \times 8 \text{ cm}$ 

Total area of figure

=  $100 \text{ cm}^2$  +  $256 \text{ cm}^2$  +  $676 \text{ cm}^2$  +  $144 \text{ cm}^2$  +  $64 \text{ cm}^2$ 

(b) Length of figure

= 10 cm + 16 cm + 26 cm + 12 cm + 8 cm

= 72 cm

Breadth of figure = 26 cm

72 + 26 + 72 + 26 = 196 The perimeter of the figure is **196 cm**.

#### **Question 3**

Area of land used for strawberries =  $18 \text{ m} \times 9 \text{ m}$ =  $162 \text{ m}^2$ Area of land used for herbs =  $5 \text{ m} \times 5 \text{ m}$ =  $25 \text{ m}^2$ Total area of land used =  $162 \text{ m}^2 + 25 \text{ m}^2$ =  $187 \text{ m}^2$ Area of plot of land =  $28 \text{ m} \times 25 \text{ m}$ =  $700 \text{ m}^2$ Area of plot of land still not used =  $700 \text{ m}^2 - 187 \text{ m}^2$ =  $513 \text{ m}^2$ 

#### **Question 4**

Area of 1 rectangle =  $600 \text{ cm}^2 \div 8$ = 75 cm<sup>2</sup>

From the figure, we can tell that the length of rectangle is 3 times length of its breadth.

Using guess and check and the factors of 75 to find the length and breadth of the rectangle,

Area of rectangle	Length	Breadth	Check
75 cm <sup>2</sup>	75	1	×
75 cm <sup>2</sup>	25	3	×
75 cm <sup>2</sup>	15	5	~

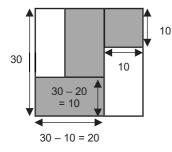


#### Answers to Unit 6.3 – Area and Perimeter of Composite Figures

#### Question 4 (Cont.)

Length of each rectangle = 15 cm Breadth of each rectangle = 5 cm Length of figure =  $6 \times 5$  cm = 30 cm Breadth of figure = 5 cm + 15 cm = 20 cm Perimeter of figure = 30 cm + 30 cm + 20 cm + 20 cm = **100 cm** 

#### **Question 5**



Area of one of the rectangles = 20 m × 10 m =  $200 \text{ m}^2$ 

#### **Question 6**

Area of paper before it was cut = 10 cm × 6 cm = 60 cm<sup>2</sup> Area of 4 squares cut from the corners =  $4 \times 2$  cm × 2 cm = 16 cm<sup>2</sup>

60 - 16 - 9 = 35Area of remaining piece of paper is **35 cm**<sup>2</sup>.

#### **Question 7**

Using guess-and-check and the factors of 72 to find the length and breadth of the pond,

Area of pond	Length	Breadth	Check
72 cm <sup>2</sup>	36	2	×
72 cm <sup>2</sup>	18	4	×
72 cm <sup>2</sup>	12	6	$\checkmark$

Length of pond is 12 m and its breadth is 6 m.

```
Length of park = 2 m + 12 m + 10 m
```





```
Answers to Unit 6.3 – Area and Perimeter of Composite
Figures
Question 7 (Cont.)
Breadth of park = 2 m + 6 m + 2 m
= 10 m
Area of park = 24 m × 10 m
= 240 m<sup>2</sup>
```

240 - 72 = 168The area not covered by the pond is **168 m**<sup>2</sup>.

#### Question 8

Using guess-and-check and the factors of 63 to find the length and breadth of the park.

Area	Length	Breadth	Difference	Check
63 m <sup>2</sup>	63	1	62	×
63 m <sup>2</sup>	21	3	18	×
63 m <sup>2</sup>	9	7	2	~

Length of park is 9 m and its width is 7 m.

```
Length of park with pavement = 9 m + 2 m + 2 m
= 13 m
Breadth of park with pavement = 7 m + 2 m + 2 m
= 11 m
Area of park with pavement = 13 m × 11 m
= 143 m<sup>2</sup>
Area of pavement = 143 m<sup>2</sup> - 63 m<sup>2</sup>
= 80 m<sup>2</sup>
```

#### **Question 9**

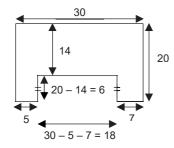
Area of shaded region = 3 shaded squares 3 squares = 48 1 square = 48 ÷ 3 = 16 Length of square A = 4 cm Length of square B = 2 × 4 cm = 8 cm

#### **Question 10**

(a) 4+2+2+2+4+2+4+2=22
 The marble travelled a distance of 22 cm.

Ano	wore to Unit 6.2	- Area and Perimeter of Composite				
AIIS		Figures				
Que	Question 10 (Cont.)					
(b)	Area of 1 <sup>st</sup> step	= 14 cm × 2 cm				
		= 28 cm <sup>2</sup>				
	Area of 2 <sup>nd</sup> step	= 10 cm × 2 cm				
		= 20 cm <sup>2</sup>				
	Area of 3rd step	= 6 cm × 2 cm				
		= 12 cm <sup>2</sup>				
	Area of 4 <sup>th</sup> step	= 4 cm × 2 cm				
		= 8 cm <sup>2</sup>				
	28 + 20 + 12 + 8	3 = 68				
	The area of the	staircase is <b>68 cm</b> <sup>2</sup> .				

#### Question 11



Perimeter = 30 cm + 20 cm + 30 cm + 20 cm + 6 cm + 6 cm = **112 cm** 

Area of figure

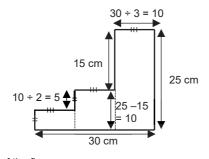
- $= (30 \text{ cm} \times 20 \text{ cm}) (18 \text{ cm} \times 6 \text{ cm})$
- $= 600 \text{ cm}^2 108 \text{ cm}^2$
- = 492 cm<sup>2</sup>

#### Question 12

Perimeter of figure

= 30 cm + 25 cm + 30 cm + 25 cm

= 110 cm



Area of the figure = (25 cm × 10 cm) + (10 cm × 10 cm) + (10 cm × 5 cm) = **400 cm**<sup>2</sup>

#### Answers to Unit 6.3 – Area and Perimeter of Composite Figures

#### **Question 13**

 $3 \times 3 = 9$ Length of square is 3 cm. Length of rectangle =  $4 \times 3$  cm = 12 cm Breadth of rectangle =  $3 \times 3$  cm = 9 cm

- (a) Area of rectangle =  $12 \text{ cm} \times 9 \text{ cm}$ =  $108 \text{ cm}^2$ Area of 14 squares =  $14 \times 9 \text{ cm}^2$ =  $126 \text{ cm}^2$ Area of the figure =  $108 \text{ cm}^2 + 126 \text{ cm}^2$ =  $234 \text{ cm}^2$
- (b) Perimeter of the figure =  $22 \times 3$  cm = **66 cm**

#### **Question 14**

- (a) Length of Square D = 3 cm Length of Square F = 15 cm<sup>2</sup>  $\div$  3 cm = 5 cm
- (b) Area of E = 5 cm × 3 cm = **15 cm**<sup>2</sup>



#### Let's Practise 6.4

# Question 1Unitary approach<br/> $L \rightarrow 3u$ L $L \rightarrow 3u$ L $B \rightarrow 1u$ L $B \rightarrow 1u$ B

Total  $\rightarrow$  8u

Each rectangle has 2 lengths and 2 breadths.

В

8u = 128 (B) 1u = 128 ÷ 8 = 16

249

128

+hinkingMath<sup>™</sup>

## Answers to Unit 6.4 – Area and Perimeter with proportional sides

#### Question 1 (Cont.)

(L) 3u = 16 × 3 = 48 Area of rectangle = 48 cm × 16 cm = **768 cm**<sup>2</sup>

#### **Question 2**

Let the length of Square A = 1u 1u = 2 cm Length of Rectangle B = 8u =  $8 \times 2$  cm = 16 cm Breadth of Rectangle B = 4u =  $4 \times 2$  cm = 8 cm 16 + 16 + 8 + 8 = 48 The perimeter of Rectangle B is **48 cm**.

#### **Question 3**

Area of square =  $100 \text{ cm}^2$ 1 side of square = 10 cmPerimeter of square =  $4 \times 10 \text{ cm}$ = 40 cm

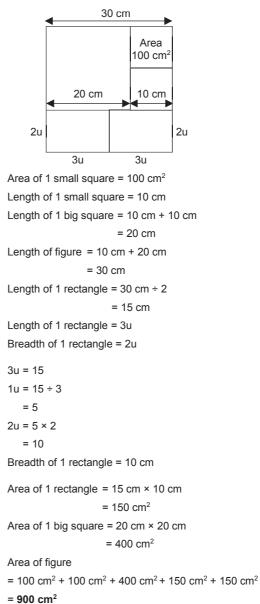
<u>Perimeter</u>		Rectangle
Square = 2u × 2 (4u	J)	B = 3u
Square = $2u^{2}$ (4) Rectangle = $7u^{2}$ (14)	u)	L = 4u
		Total Perimeter = 7u + 7u
		=14u

4u = 40

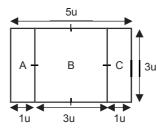
1u = 40 ÷ 4 = 10 Breadth of rectangle (3u) = 3 × 10 cm = **30 cm** 

## Answers to Unit 6.4 – Area and Perimeter with proportional sides

#### **Question 4**









Answers to Unit 6.4 – Area and Perimeter with proportional sides

#### Question 5 (Cont.)

Guess & Check

Length	Breadth	Area of Rectangle	Check
5 × 1 = 5	3 × 1 = 3	5 × 3 = 15	×
5 × 2 = 10	3 × 2 = 6	10 × 6 = 60	×
5 × 3 = 15	3 × 3 = 9	15 × 9 = 135	✓

Perimeter = 15 cm + 15 cm + 9 cm + 9 cm

= 48 cm

#### **Question 6**

<u>ABCD</u> B = 6u

L = 6u

Α	В	С	D	E
B = 2u	B = 2u L = 4u	B = 2u	B = 4u	B = 1u

```
Breadth (C + D) = 2u + 4u
= 6u
Length (C + A) = 4u + 2u
= 6u
```

Perimeter E = 24 cm

Breadth of E (1u) = 24 cm ÷ 4

= 6 cm

(a) 1u = 6 cm

 $6u = 6 \times 6 cm$ 

= 36 cm

The length of Square ABCD is **36 cm**.

Answers to Unit 6.5 – Area and Perimeter of squares using Guess and Check

#### Let's Practise 6.5

#### Question 1

	Α	В	Total	Check
7	× 7 = 49	10 × 10 = 100	49 + 100 = 149	×
8	× 8 = 64	11 × 11 = 121	64 + 121 = 185	×
9	× 9 = 81	12 × 12 = 144	81 + 144 = 225	✓

Length of A is 9 cm and length of B is 12 cm. 9 + 9 + 9 + 3 + 12 + 12 + 12 + 6 = 72The perimeter is **72 cm**.

#### Question 2

Area of small sq	Area of big sq	Difference (Shaded area)	Check
6 × 6 = 36	8 × 8 = 64	64 - 36 = 28	×
4 × 4 = 16	6 × 6 = 36	36 - 16 = 20	~

The area of the smaller square is 16 cm<sup>2</sup>.

#### **Question 3**

Area of small sq	Area of big sq	Difference (Shaded area)	Check
8 × 8 = 64	10 × 10 = 100	100 - 64 = 36	×
9 × 9 = 81	11× 11 = 121	121 - 81 = 40	✓

Length of big square is 11 cm.

Perimeter of big square = 4 × 11 cm

= 44 cm

#### **Question 4**

Total area of Square A + Square B

=  $176 \text{ cm}^2 + 9 \text{ cm}^2 + 9 \text{ cm}^2$ 

= 194 cm<sup>2</sup>

Area of A	Area of B	Unshaded region	Check
7 × 7 = 49	15 × 15 = 225	225 + 49 = 274 274 - 9 - 9 = 256	×
6 × 6 = 36	14 × 14 = 196	196 + 36 = 232 232 - 9 - 9 = 214	×
5 × 5 = 25	13 × 13 = 169	169 + 25 = 194 194 - 9 - 9 = 176	~

The length of A and B is **5 cm** and **13 cm** respectively.



#### Answers to Unit 6.5 – Area and Perimeter of squares using Guess and Check

#### **Question 5**

Length	Breadth	Total perimeter	Check
12 × 2 = 24	2 × 2 = 4	24 + 4 = 28 28 × 2 = 56	×
8 × 2 = 16	3 × 2 = 6	16 + 6 = 22 $22 \times 2 = 44$	×
6 × 2 = 12	4 × 2 = 8	12 + 8 = 20 20 × 2 = 40	~

#### 6 squares long and 4 squares wide

#### Answers to Review Questions on Chapter 6

#### **Question 1**

Area of big rectangle =  $20 \text{ cm} \times 16 \text{ cm}$ =  $320 \text{ cm}^2$ Area of the shaded part of the figure

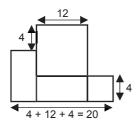
 $= 320 \text{ cm}^2 - 150 \text{ cm}^2$ 

= 170 cm<sup>2</sup>

#### Question 2

Length of small square =  $12 \text{ cm} \div 3$ 





12 + 12 + 4 + 4 + 20 + 12 + 4 + 4 = 72 Perimeter of the figure is **72 cm**.

#### **Question 3**

Area of square C = 8 cm × 8 cm = 64 cm<sup>2</sup> Area of rectangle B = 2 × 64 cm<sup>2</sup> = 128 cm<sup>2</sup> Area of rectangle A = 3 × 128 cm<sup>2</sup> = 384 cm<sup>2</sup> Total area of figure = 64 cm<sup>2</sup> + 128 cm<sup>2</sup> + 384 cm<sup>2</sup> = 576 cm<sup>2</sup>

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Answers to Review Questions on Chapter 6

#### **Question 4**

Length of each square =  $36 \text{ cm} \div 3$ = 12 cmArea of rectangle =  $12 \text{ cm} \times 10 \text{ cm}$ =  $120 \text{ cm}^2$ 

#### Question 5

Area of big rectangle =  $15 \text{ cm} \times 12 \text{ cm}$ =  $180 \text{ cm}^2$ Area of shaded rectangle =  $6 \text{ cm} \times 2 \text{ cm}$ =  $12 \text{ cm}^2$ Area of the unshaded part =  $180 \text{ cm}^2 - 12 \text{ cm}^2$ =  $168 \text{ cm}^2$ 

#### Question 6

Area of square = 7 cm × 7 cm = 49 cm<sup>2</sup> Area of rectangle = 2 × 49 cm<sup>2</sup> = 98 cm<sup>2</sup> Area of the whole figure = 49 cm<sup>2</sup> + 98 cm<sup>2</sup> = 147 cm<sup>2</sup>

#### Question 7

Area of rectangle after  $1^{st}$  fold = 2 × 25 cm<sup>2</sup> = 50 cm<sup>2</sup> Area of square before folded = 2 × 50 cm<sup>2</sup> = 100 cm<sup>2</sup> 100 = 10 × 10 Length of paper unfolded = 10 cm Perimeter of paper = 4 × 10 cm = **40 cm** 

#### **Question 8**

Area of 1 square =  $256 \text{ cm}^2 \div 4$ =  $64 \text{ cm}^2$  $64 = 8 \times 8$ Length of each square = 8 cmPerimeter of figure = 16 cm + 24 cm + 16 cm + 24 cm= 80 cm